

Early Childhood Comprehensive System Planning

April 7-8, 2005

Agenda

The University of Kansas
Kansas Memorial Union

Day One

- 9:30am** **Opening** *Room Big-12*
- Welcome and Introductions
 - Task of the Day
 - Context
 - Process
- 10:00am** **Data Sharing on School Readiness**
- Data sharing that will be critical for formulating key strategies.
- 12Noon** **Lunch** *Room Jayhawk*
- Report on the Governor's Priorities
- 1:00pm** **Strategy Teams** *Rooms Centennial, Pine and Big-12*
- Teams will take turns working on one of four goals: Family, Community, School and Child. The teams work for one hour and then take a 15 minute break.
- 3:30pm** **Whole Group Reflection**
- Concern here is to make sure everyone knows what has been done and has some time to reflect together before leaving for the day. We are not trying to reach a consensus.
- 4:15pm** **Directions for Day Two** *Room Woodruff*

Early Childhood Comprehensive Systems (ECCS) Planning

April 8, 2005 Agenda

8:30 – 9:30am **A Look at Today and Yesterday**

- Overview of our plan for today
- A review of yesterday's work and your overnight reflections

9:30 – 12:30 **Strategies: Time Frames and Action Plans**

- Self-select into one of four teams: Family, Community, School, Child (self-select based on the Goal that you are most willing to work to accomplish)
- In your teams:
 1. Edit Strategies within your Goal (combine, delete or modify). The objective is to arrive at realistic goals that we can make a public commitment to.
 2. Decide the time frame to accomplish each strategy:
 - Immediate: Can accomplish or nearly accomplish in 4 to 6 months
 - Mid-Range: Can accomplish or nearly accomplish in 6 – 18 months
 - Long-Range: Can accomplish or nearly accomplish in 18 – 36 months (or even longer)
 3. For each Immediate strategy, decide the key action steps and which partners are needed at the table to accomplish that step. Create action steps that you are willing to help make happen. (Remember: action steps can be new actions or can be actions you are already planning that need to be integrated with/influenced by this ECCS plan)

NOTE: Steps 1 and 2 will be entered into the data base like yesterday. Step 3 will be recorded first on flipchart paper and then typed into a Word document.

12:30 – 1:15pm **Lunch**

1:15 – 2:30pm **Team Reports on Immediate Strategies and Action Plans**

NOTE: Hard copies of all teams' work should be available

2:30 – 2:45 **Break**

2:45 – 3:45pm **Implementation Plans**

- The role of the Early Learning Coordinating Council (ELCC) and new members needed
- Next steps for the ECCS Grant
- Our commitment to one another regarding the role of the state plan in our day-to-day efforts

3:45 – 4:00pm **Closing Remarks**